



Teaching plans

Summary

School names	Vordingborg Gymnasium & HF, Kibera Girls Soccer Academy
Involved class(es) in Country A	Denmark: 2c (app. 30 students)
Involved class(es) in Country B	Kenya: Form 3
Project title	How to accomplish the good life in Kibera and Vordingborg?
Period (dates)	2 nd of September until November 1st 2013
Number of lessons (min. 10)	20 lessons
Overall description/educational goal	<p>Focus on how education can improve gender equality in Kibera and Vordingborg: Reducing poverty, challenges to get the good life in Kibera and Vordingborg, empowering women - how can boys and girls be equal, and importance of basic education - the role of KGSA and Vordingborg Gymnasium in getting the good life.</p> <p>Goal: To give the students awareness of their own role in the global society and their own local community.</p>
Subjects	History
MDG links (2015 goals) – See teacher guide book for inspiration	<p>Goal 1: Reduce poverty Goal 2: Achieve universal primary education Goal 3: Promote gender equality and empower women</p> <p>http://www.2015.dk/</p>
Curricular links	<p>In Denmark: We have been working with the subject globalisation and new challenges and borders from the curriculum of history in the Danish high school, see e.g.: https://www.retsinformation.dk/Forms/R0710.aspx?id=152507#Bil27</p> <p>In Kenya: We have been working on the challenges facing girls in Kenya in general and specifically in the Kibera slums, we also tackled the importance of Globalization and why it is important to empower girls through education in order to realize the millennium goals. See e.g. http://www.youtube.com/watch?v=UELrszS4cyA</p>
Ways of working (teaching methods – how is student involvement secured)	We have used Facebook as a tool to work together and share our knowledge about the ways to accomplish the MDG's. We have used YouTube videos as a way of presenting the products.



Process

First contact between students	
Topic/lesson	Lesson 1: Kenya/Denmark
Aim	Get to know each other
Steps-by-step methodology (concrete tasks, exercises)	Communicating by Facebook video sessions. Sharing a Google document where the Danish students introduced each other
Offline teaching	
Topic/lesson	Lesson 2-7: Introducing Kibera
Aim	Getting to know the local Kenyan context
Materials/links/reources needed	The UN2015 goals webpage.
Steps-by-step methodology (concrete tasks, exercises)	Sharing the things the Danish teacher learned in Kibera, when visiting the KGSA school. Forming the groups for the future cooperation with the Kenyan student Teacher presentations with powerpoints, forming groups and brainstorming after visiting the UN2015 webpage
Individual / group work (student „research“)	
Topic/lesson	Lesson 8-17: Kenyan history
Aim	Investigation into specific topics
Materials/links/reources needed	The students used the internet to collect information about their topics

	A historybook about Kenya (Hans Torben Gilkær, Afrikas historie efter 1890, Systime 2013)
Steps-by-step methodology (concrete tasks, exercises)	<p>Back ground teaching about Kenyan history from the colonial time to present time Kenya. What was the challenges in Kenya in the colonial period compared with the challenges today?</p> <p>Afterwards, working with the topics in groups. The students focused on the importance of education, gender equality, empowering women, mortality rates in Denmark and Kenya compared.</p>
Sharing results with partner school and feedback	
Topic/lesson	Lessons: 18-20: MDGs in general
Aim	Synthesizing the learning
Materials/links/reources needed	Student presentations (youtube videos)
Steps-by-step methodology (concrete tasks, exercises)	<p>Danish students prepared presentations:</p> <ul style="list-style-type: none"> - What have we learned about the UN2015 challenges in Kenya and Denmark - - Learning the history of Kenya from 1890 until today. - Focus on the challenges the Kenyan people has and are facing <p>Comparing the products from the Kenyan school with the Danish school.</p>