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Project "North South Connection"

Teaching plans

Summary

School names	Romain Rolland, Stara Zagora Salem Senior High School, Accra
Involved class(es) in Country A	2 of 15 students
Involved class(es) in Country B	1 of 40 students
Project title	Environment and the stages of life
Period	November 2013- February 2014
Number of lessons (min. 10)	12-15 - Meetings every Wednesday or Thursday
Overall description/educational goal	For the students to learn about the effects on the environment through the stages of life
Subjects	In Country A: Clubs In Country B: Club
MDG links	MDG 7
Curricular links	In Country A: English, Geography In Country B: Social studies, home Econ, Science, Business
Ways of working	Facebook (blog),skype



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Process

First contact between students	
Topic/lesson	Building bridges
Aim	Getting to know each other
Timing	November – 3 lessons – 3 weeks
Materials/links/resources needed	Pictures, facebook, skype, email
Steps-by-step methodology (concrete tasks, exercises)	Presentation with picture and text – typewritten and sent by email Elaboration of questions to the other students, Exchange of presentation and of questions – answers
Offline teaching	
Topic/lesson	Human influence on the environment
Aim	To introduce students to the topic of the environment
Timing	November, December – 2 lessons – 2 weeks
Materials/links/reources needed	MDG 7 materials
Steps-by-step methodology (concrete tasks, exercises)	Design of the teacher's notes on the topic Include questions to the students about environment and their personal observations and experiences. Final draft of the teacher's notes on the topic that includes as follows: <ol style="list-style-type: none">1. An overview of the environment topic (includes water, waste, climate change)2. Make the connection between Individual – Community - Environment on the two topics:<ul style="list-style-type: none">- water consumption (our sources of water are..., the problems are (pollution, lack of clean water, lack of infrastructure etc.)..., we would like to do ... to improve...)- waste (we generate waste mainly from..., while doing ...) Explain now about the research that they will have to do on their own. Encourage them to be as creative as possible. Divide the students in 4 groups now.





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Individual / group work (student „research”)	
Topic/lesson	A closer look
Aim	To make students become aware of the problems toward their own research
Timing	December – 2 lessons – 2 weeks, plus homework and after classes work in library for the poster activity January – 1 lesson for the interviews with parents/elderly
Materials/links/reources needed	Internet, Newspapers, Magazines to be cut, Pictures, Text created together with their parents. Pictures of the posters to be shared online
Steps-by-step methodology (concrete tasks, exercises)	<p>Divide the club in 4 groups – 2 of them dedicated to water, 2 of them dedicated to waste.</p> <p>Poster activity Assign each of the four groups to do research on all of the following:</p> <ol style="list-style-type: none"> 1. Why is the situation like this? 2. How did it happen? 3. What steps to take to minimize the effect of human activities on the environment, to solve the problem – to include students’ recommendations. 4. To find articles in the newspapers, and online newspapers to represent the problem on a local and global levels. <p>Output a typewritten text of one to two pages for each group. Make each of the groups present. Combine the two groups on water, and the two groups on waste. Make them work on: 1 poster on water and 1 poster on waste that represent their research and their findings. Make the posters and take pictures of each one of the two posters to be shared with the partner school.</p> <p>Interview activity Individual work: Everybody together - to prepare the questionnaire that will be used with the elderly – parents, family members. Individually - to collect personal story on personal experience about water or about waste - from a parent/elderly – output – 1 to 2 pages typewritten personal story to share them.</p>





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Sharing results with partner school	
Topic/lesson	Crossing the bridges
Aim	To learn about the others' perceptions about and problems in environment, (include cultural topic.)
Timing	January – 1 lesson of 80 minutes – 1 week
Materials/links/reources needed	Facebook page, email
Steps-by-step methodology (concrete tasks, exercises)	Take pictures of the two posters and share them on facebook. Send the typewritten the interviews by email between the two teachers. Once looking at the shared work, students and teachers prepare and e-mail questions about the work of the other group.
Feedback	
Topic/lesson	Environment and the teenagers
Aim	To accelerate their awareness on the topic.
Timing	January – 1 lesson of 80 minutes – 1 week
Materials/links/reources needed	Skype
Steps-by-step methodology (concrete tasks, exercises)	Share your skype addresses Prepare your moderation and students questions Fix the time Connect to skype If does not work with Internet – please email to the other teacher. Go with students questions, enhance students to talk. Moderate. (Also, keep in mind it will be interesting for the students from both groups if they give recent information about the political situation, or anything currently happening in their country,etc.)





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Action	
Topic/lesson	Our contribution
Aim	To involve the community, put into action what they have learned.
Timing	Up to 1 lesson of 80 min.
Materials/links/reources needed	Cameras to document the action, please, document. Printer to print leaflets or adds.
Steps-by-step methodology (concrete tasks, exercises)	Discuss with the students what they want to do to contribute to the solving of the problem. Give them time to plan their action. Guide them, but let them be creative. Plan simple things. Implement. Keep it open (possible – hand in flyers that students prepare, make a presentation to their peers, make adds on the school board etc.) Document – pictures, video of the action. Typewritten material, if any.
Feedback	
Topic/lesson	We need your support.
Aim	To receive feedback from parents.
Timing	February – 1 lesson of 80 minutes – 1 week
Materials/links/reources needed	The written text from students from their previous work done on the topic. To create a letter from the student to their parents and print it.
Steps-by-step methodology (concrete tasks, exercises)	A letter to parents made by students on their work. A slip or add for the people from the neighbourhood about what they can do on the issue. To invite parents in school to see the posters and to see their children's personal achievement and gaining of knowledge. To elicit parents to help and contribute to both school and environment.
Closure	
Topic/lesson	Conclusion





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Aim	To make a wrap up of what happened
Timing	February – 1 lesson of 80 minutes – 1 week
Materials/links/reources needed	A speech for the summary/presentation if possible.
Steps-by-step methodology (concrete tasks, exercises)	Prepare a summary of what happened and questions to the students – what did they learned and what went well, what they could do better.



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