



Teaching plans

Summary

School names	Rungsted Gymnasium, Denmark Nairobi Day School, Kenya
Involved class(es) in Country A	1.i En B
Involved class(es) in Country B	2 nd and 3 rd grade
Project title	Millennium Development Goal 1 – eradication of Poverty.
Period (dates)	6 th of March – 19 th May 2014
Number of lessons (min. 10)	10
Overall description /educational goal	The aim was to shed light on the MDGs but also personalise them, i.e. make it possible for the students to relate to the goals on a personal level. The project focused on MDG #1, i.e. eradicating extreme poverty and hunger.
Subjects	In Country A: English Studies In Country B: English Studies
MDG links	Millennium Development Goal 1 – eradication of Poverty
Curricular links	https://www.lectio.dk/lectio/59/studieplan/forloeb_vis.aspx?phaseid=9456287176&prevurl=studieplan.aspx%3fholdelementid%3d6459114920%26displaytype%3dugeteksttabel
Ways of working	The students have read different texts but also presented personal facts about for instance income and spending plus they compared it with the \$1 a day facts. The presentation of spending led to an overall discussion of available income per student and 'essential' expenditures. <u>Resources used:</u> Dataviz – online tool: You, Poverty and The World Gini index statistics by the World Bank UN Human Development Index statistics, maps, graphs Happy Planet Index: calculating wellbeing based on life expectancy, experienced well-being and Ecological Footprint Gapminder: visualized statistics – online tool Taking It Global - Poverty: publications, organizations, statistics



Process

First contact between students	
Topic/lesson	There has not been any contact between the students of the two countries due to: <ol style="list-style-type: none"> 1. A delay in the start of the programme – the two schools only started collaborating by mid-April with a teacher visit 2. The partner school in Kenya – Nairobi Day School - did not get internet access until after the semester had ended in Denmark so the two classes did not have time to meet online.
Aim	To get acquainted – see each other and share everyday trivia, but also to prepare for future discussions about MDG 1 and get a basic understanding of culture and national background.
Timing	2-3 lessons?
Materials/links/resources needed	Facebook and Skype. The latter would also practice proficiency, apart from opening up for immediate responses to questions posed.
Offline teaching	
Topic/lesson	Himal's story
Aim	Understanding how poverty affects children (and also their access to education).
Timing	2 lessons.
Materials/links/reources needed	teachunicef.org/sites/.../Poverty_Grades_9_to_12.pdf
Steps-by-step methodology (concrete tasks, exercises)	<p>The pdf from UNICEF contains both Himal's story – two parts – but also concrete exercises</p> <p>Ask each student to individually calculate how much they spend in a day. Students should consider daily expenses such as food and transportation, regardless of who pays for it—</p>

	<p>themselves or their parents. Ask them to also estimate other expenses, such as clothing and recreation.</p> <p>Explain that the class will be learning about the life of a child from Nepal who is living in poverty. Have students locate Nepal on a world map and then share what they know about the country and region.</p> <p>How did this additional information about Himlal change your understanding of his life and the challenges he faces?</p> <ul style="list-style-type: none"> • What questions did the story raise for you? <p>Discuss their responses as a group.</p>
Individual / group work (student „research“)	
Topic/lesson	Looking at happiness and Gini index.
Aim	To visualise the differences between regions.
Timing	
Materials/links/resources needed	http://www.whypoverty.net/dataviz-poverty-world/ http://www.happyplanetindex.org/ http://data.worldbank.org/indicator/SI.POV.URGP/countries?display=map
Steps-by-step methodology (concrete tasks, exercises)	Looking at Gini statistics and the dataviz is intended to spur the pupils' curiosity and interest and ask questions. Bear in mind that this class was not a social science class so the depth of 'research' was not very deep. However, the links and their information automatically generate questions and curiosity.
Sharing results with partner school	
Topic/lesson	This part has not taken place yet, but is intended to happen once the semester resumes.
Aim	The questions generated by the links and their information would hopefully lead to some sort of debate between the

	students and/or a sharing of personal experience of their own condition.
Timing	
Materials/links/reources needed	Facebook groups or Skype.
Action	
Topic/lesson	<p>We did not really get to the action part yet, however some of the things suggested by students bordered fund raising. That approach will not be followed as is explicitly pointed out in the Global Schools Guide, that it will upset the parity between the participants.</p> <p>Similarly, we did not get to the final two categories, Feedback and Closure, as the communication between the two schools was only firmly established after the closure of the semester. The intention is to cover them once the school year in Denmark resumes.</p>