



Teaching plans

Summary

School names	Vordingborg Gymnasium & HF, Kibera Girls Soccer Academy
Involved class(es) in Country A	2c (Vordingborg: a class of 25 students)
Involved class(es) in Country B	Form 3 (Kibera: a class of 30 students)
Project title	NGO's and the UN2015 goals related to Kenya
Period (dates)	14.04 2014 - 23.05 2014
Number of lessons (min. 10)	10 lessons of 60 minutes
Overall description/educational goal	The second phase of the project focused on how NGO's in Denmark and in Kenya are working to accomplish the UN 2015 goals specific in Kibera Kenya.
Subjects	History
MDG links (2015 goals) – See teacher guide book for inspiration	MDG 8 Global Partnerships
Curricular links	<p>In Denmark: We have been working with the subject globalisation and new challenges and borders from the curriculum of history in the Danish high school, see e.g.: https://www.retsinformation.dk/Forms/R0710.aspx?id=152507#Bil27</p> <p>In Kenya: We have been working on the challenges facing girls in Kenya in general and specifically in the Kibera slums, we also tackled the importance of Globalization and why it is important to empower girls through education in order to realize the millennium goals. See e.g. http://www.youtube.com/watch?v=UELrszS4cyA</p>
Ways of working (teaching methods – how is student involvement secured)	interviews with NGO professionals, sharing the results through the FB group



Individual / group work (student „research“)	
Topic/lesson	What role do NGOs play?
Aim	Investigate the importance of NGOs
Materials/links/reources needed	http://politiken.dk/indland/politik/ECE2246553/el-og-df-regeringen-sviger-de-fattige/ http://politiken.dk/indland/politik/ECE2246304/antallet-af-fattige-er-vokset-under-sr-regeringen/ http://politiken.dk/indland/ECE1990979/ny-fattigdomsgraense-tjener-du-under-103200-kr-om-aaret-er-du-fattig/ https://www.facebook.com/photo.php?v=10152353541815229 http://www.u-landsnyt.dk/nyhed/11-02-14/er-oplysningspengene-spildt http://um.dk/da/danida/ http://um.dk/da/danida/det-vil-vi/2015/ http://www.2015.dk/index.php?option=com_content&view=article&id=22&Itemid=6
Steps-by-step methodology (concrete tasks, exercises)	<p>In Country A: The Danish class contacted several Danish NGO's in Denmark and interviewed these organisation in relation to how these organizations worked with the 2015 goals related to development in Kenya.</p> <p>In Country B: The Kenyan class made interviews with the Amani Kibera organization and made several interviews with former and present students, teachers, headmaster from Kibera Girls Soccer Academy. The interviews focused on how these two organizations worked with the 2015 goals specific related to how education can be a lifechanger.</p>
Sharing results with partner school	
Topic/lesson	Sharing results through the joint Facebook group
Aim	To reflect in the similarities and differences in the findings

Materials/links/reources needed	internet
Steps-by-step methodology (concrete tasks, exercises)	<p>The Danish and Kenyan students worked in groups in Denmark and in Kenya collecting materials making interviews and publishing these materials on our Facebook group. We are using the Facebook group as a place where we can publish our results and as a communication platform to make contact between the schools.</p> <p>The Danish teacher was in Kenya at the time where the Kenyan students were making their interviews, and we have been publishing the interviews after his return from Kenya.</p> <p>Our conclusions on the second part of the project are that it is important to support the NGO's as a way of completing the 2015 goals. Both Amani Kibera and Kibera Girls Soccer Academy are lifechangers in Kibera.</p>