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Project "North South Connection"

Teaching plan

Summary

School names	MIDDLE AND HIGH SCHOOL N. 22 "G. S. RAKOVSKI"; LA PRESBYTERIAN SENIOR HIGH SCHOOL, ACCRA, GHANA
Involved class(es) in Country A	15-18 y.o.
Involved class(es) in Country B	10-16 y.o.
Project title	Global conflicts
Period	01.11.13 - 09.05.14
Number of lessons (min. 10)	20
Overall description/educational goal	Learn more about global conflicts and encourage young people's activity to promote tolerance and peace
Subjects	In Country A: Geography, social studies, integrated since In Country B: Geography, History
MDG links	Goal 7
Curricular links	In Country A: Classroom teaching, outside teaching In Country B: Classroom teaching, outside teaching
Ways of working	Group research, Internet communication, class presentations, individual research



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Process

First contact between students	
Topic/lesson	Let's meet in person
Aim	Students to meet each other
Timing	Extracurricular activity – online contacts
Materials/links/resources needed	Internet, Facebook, email
Steps-by-step methodology (concrete tasks, exercises)	Students list rules for communication with their peers which they think are important for a good online communication. Teachers provide support and provide email addresses and Facebook address
Offline teaching	
International organizations, religions	
Topic/lesson	3 lessons
Aim	International organization, Political organization of the society, Religion structure
Timing	3 lessons
Materials/links/reources needed	Map of the world, multimedia
Steps-by-step methodology (concrete tasks, exercises)	Students are introduced to the topics of International organization, Political organization of the society, Religion structure
Individual / group work (student „research“)	
Global Conflict	
Topic/lesson	Global conflict – reasons and ways to reduce
Aim	Individual work
Timing	2 lessons
Materials/links/reources needed	Internet, printer, paper, cardboard, markers, felt-tip pens, colour pens, pencils
Steps-by-step methodology (concrete tasks, exercises)	Students conduct individual or group research on the topic. They prepare reports, presentations, paper models, etc.
Sharing results with partner school	
Sharing work of students on Facebook page of the project and the blog of the school	
Topic/lesson	See what I learned – sharing students' work
Aim	To present the results
Timing	2 lessons
Materials/links/reources needed	Internet
Steps-by-step methodology (concrete tasks, exercises)	Students present the results from their research and activities. Materials are uploaded on the blog and Facebook page of the project



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Feedback	Exchange of comments from each partner school
Topic/lesson	What I learned from you – exchange of comments
Aim	Students have the opportunity to interact with their peers from another country on a specific subject
Timing	2 lessons
Materials/links/reources needed	Internet
Steps-by-step methodology (concrete tasks, exercises)	Students comment in the blog on the published results. Skype connection is established
Action	Prepare a poster, game or presentation dedicated to tolerance and peace
Topic/lesson	Our contribution to tolerance and peace
Aim	Students have the opportunity to take action on the issue
Timing	1 lesson and homework
Materials/links/reources needed	Presentation on the topic prepared in advance Students make a presentation to their classmates about peace. Bulgarian children, encouraged by their teacher, can prepare posters on the topic or other visual materials which they like
Steps-by-step methodology (concrete tasks, exercises)	Децата получават домашна задача, разделени на 3 групи. Представят след седмица пред други свои съученици от съседни класове. Зала. Запис на презентацията.
Feedback	
Topic/lesson	Your opinion
Aim	To receive feedback from classmates who attended the presentation
Timing	During the presentation
Materials/links/reources needed	-
Steps-by-step methodology (concrete tasks, exercises)	After the presentation by the students, their classmates have the opportunity to comment and ask questions
Closure	
Topic/lesson	Summary
Aim	Children provide their perspective about what happened during the project
Timing	1 lesson
Materials/links/reources needed	-
Steps-by-step methodology (concrete tasks, exercises)	Discussion led by students



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