



<http://globalschoolsconnect.com/>

Project "North South Connection"

Teaching plans

Summary

School names	22 HIGH SCHOOL "G. S. RAKOVSKI", SOFIA, BULGARIA LA PRESBYTERIAN SENIOR HIGH SCHOOL, ACCRA, GHANA
Involved class(es) in Country A	4 classes
Involved class(es) in Country B	1 class
Project title	Ecological problems
Period	November 2013 - February 2014 r.
Number of lessons (min. 10)	11
Overall description/educational goal	To get the students familiar with the global ecological problems; To help the students be more environmentally concerned; To help the students have more active role in searching and finding decisions when dealing with ecological issues in their country/city.
Subjects	In Country A: Geography In Country B: Economics & government
MDG links	7 - Environmental sustainability
Curricular links	In Country A: In Country B:
Ways of working	E-mails, a blog, Skype Reports, presentations, posters



<http://globalschoolsconnect.com/>

Project "North South Connection"

Process

First contact between students	
Topic/lesson	Getting to know each other
Aim	Introduction of the students
Timing	2 lessons
Materials/links/resources needed	Computer, internet connection, camera, blog
Steps-by-step methodology (concrete tasks, exercises)	1). The students present themselves by writing short descriptions or by shooting videos answering the following questions: Name?, Age?, Place of birth?, Which is his/her school?, Which is his/her favorite subject in school?, What does he/she want to become when grow up? 2). The students read their foreign peers presentations and ask/answer questions to each other.
Offline teaching	
Topic/lesson	Millenium development goals
Aim	Introducing the aims of the project to the students, to make the students familiar with the global challenges and goals
Timing	1 lesson
Materials/links/reources needed	Flipchart, blackboard, maps of the world, multimedia projector, computer
Steps-by-step methodology (concrete tasks, exercises)	Introducing to the students the 8 millennium development goals, introducing to the students the aims of the current project.
Individual / group work (student „research”)	
Topic/lesson	Global ecological problems and disasters
Aim	To make the students work individually on the introduced topic
Timing	3 lessons
Materials/links/reources needed	Computer, internet connection, printer, sheets of paper (white and colored) cardboards, markers, colored pens and pencils





Project "North South Connection"

Steps-by-step methodology (concrete tasks, exercises)	Students choose by themselves a topic to study and prepare a report or presentation on their research. The students individual projects are uploaded in the blog.
Sharing results with partner school	
Topic/lesson	What are the problems of the others
Aim	The students of each country have the opportunity to learn more about the ecological problems of their foreign classmates
Timing	1 lesson
Materials/links/reources needed	Computer, internet connection, multimedia projector, sheets of paper, pens
Steps-by-step methodology (concrete tasks, exercises)	The student read the reports/presentations of their foreign friends and think of questions that would like to ask the other students and send them via e-mail.
Feedback	
Topic/lesson	Our environment issues through the eyes of the others
Aim	To exchange information and questions among the two groups of students and to help them develop their analytical thinking
Timing	1 lesson
Materials/links/reources needed	Computer, internet connection
Steps-by-step methodology (concrete tasks, exercises)	The students answer to the questions that they have been asked by the students from the other school via skype connection or e-mail. The students have a face to face discussion on the identified ecological problems in both countries.
Action	
Topic/lesson	What can we do – a school meeting on environment





<http://globalschoolsconnect.com/>

Project "North South Connection"

Aim	To show to other students and teachers from the same school what they have researched and learned. To show them useful tips on how to take care of the environment.
Timing	1 lesson
Materials/links/reources needed	Computer, internet connection, printer, sheets of paper (white and colored) cardboards, markers, colored pens and pencils
Steps-by-step methodology (concrete tasks, exercises)	The students plan and arrange a school meeting when they can present the topic of the project in front of students and teachers; The students make posters and put them in key places in the schools as to invite students and teachers to participate in the school meeting on environment; Conducting the meeting, presenting the results of the researches and initiating a discussion with everybody else as to point out the most important and easy things that everyone can do in his/her life as to take care of the environment.
Feedback	
Topic/lesson	Share and learn
Aim	To share the work and results of the school meeting with the partner school
Timing	1 lesson
Materials/links/reources needed	Computer, internet connection
Steps-by-step methodology (concrete tasks, exercises)	Students together from each country write text describing what was the event that they have organised like, how did it go, what was the effect, how did the others students and teachers react to what was presented and discussed, what were the decisions that everybody agreed to follow as to take care of the environment, etc. and send it to the partner school; Each school write feedback letter to the other sharing comments, ideas, impressions, opinions, solutions.
Closure	
Topic/lesson	What did we learn
Aim	To make a summary of what happened while working on the ecological topic
Timing	1 lesson





<http://globalschoolsconnect.com/>



Project "North South Connection"

Materials/links/reources needed	Speech
Steps-by-step methodology (concrete tasks, exercises)	Asking the students questions like: What did they learn?, What was the most important thing for them in that project?, What is the most precious result from the project? Is there anything else that they would like to have done?, How they plan to continue with their efforts and contribution to the topic?, etc.



This project is funded under EU EuropeAid program, Non-State Actors and Local Authorities in Development, № DCI- NSAED / 2012 / 281-370