

Teaching plans

Summary

School names	18 th Secondary school 'William Gladstone', Sofa, Bulgaria Holy Trinity Cathedral Senior Secondary School (HOTCASS) (Anglican Diocese of Accra), Accra, Ghana
Involved class(es) in Country A	10 th -11 th grades (16-18 years old)
Involved class(es) in Country B	Form 2 students (15-19 years old)
Project title	Project 'North-South Connection: Partnership for a more just world between European and African Schools'
Period	January 1 st 2013 – December 31 st 2014
Number of lessons (min. 10)	14
Overall description/educational goal	<ul style="list-style-type: none"> - To realize a model program that improves the sensitivity and critical understanding of global problems among European and African high school students and promotes their active engagement in addressing these issues with a specific focus on Millennium Development Goals. - The action contributes to the integration of global issues into the formal education by developing a global school partnership network between European teachers, Non State Actors and Southern stakeholders.
Subjects	In Country A: Extra curricular activities, English classes In Country B: Extra curricular activities
MDG links	Environmental sustainability
Curricular links	In Country A: Extra curricular classes, English classes In Country B: Extra curricular classes
Ways of working	Facebook group, a blog, via e-mails

Process

First contact between students	
Topic/lesson	Environment
Aim	
Timing	2 lessons
Materials/links/resources needed	Internet resources, personal experience, stationery, computer and camera
Steps-by-step methodology (concrete tasks, exercises)	<p>1. Students introduce themselves <u>Activities</u></p> <ul style="list-style-type: none"> - Teachers and students <u>create a blog or a Facebook page</u> for sharing activities and exchanging views and comments; - Students <u>send photos</u>; - Students <u>create collages 'A day in my life'</u>, make videos or presentations. <p>2. Bulgarian and Ghanaian customs and traditions</p> <ul style="list-style-type: none"> - <u>Introduction</u> to the typical customs and traditions celebrated in both countries. Students make presentations <p><u>Project: 'How we celebrate Christmas'</u> Students make presentations and Christmas decorations</p>
Offline teaching	
Topic/lesson	<p>1.MDGs – introduction</p> <p>2. Environmental sustainability - <u>Introduction to the theme and focus on the most significant environmental problems facing the region – class discussion</u></p> <p><u>3. Waste and recourses</u> – a class discussion: Problems related to the global production of waste. How is waste treated in Bulgaria and in other countries within the European Union and for Ghana? Students propose solutions on how to reduce and handle the production of waste in their country and in a global setting. They summarize the results of the discussion and make a report.</p>
Aim	To make students familiar with the MDGs, to make students more creative, to be more environmentally-concerned.
Timing	2 lessons

Materials/links/reources needed	Internet resources, stationery, personal experience, waste products, computer and camera
Steps-by-step methodology (concrete tasks, exercises)	Students' comments and discussions, summarizing results and making reports, students make a school campaign, give out leaflets;
Individual / group work (student „research”)	
Topic/lesson	<u>1. Water consumption</u> – Students make a week long research on their own water consumption. They interview their peers and summarize the results
Aim	To get students to be involved in the solution of the environmental problems
Timing	2 lessons
Materials/links/reources needed	Stationery, computer, printing
Steps-by-step methodology (concrete tasks, exercises)	Students interview students, summarize results, make reports, make a school campaign and an exhibition
Sharing results with partner school	
Topic/lesson	Environmental sustainabiity
Aim	Be familiar with their partners' work and activities, to share ideas, to find solutions together, to be involved in environmental issues
Timing	1 lesson
Materials/links/reources needed	Internet resources
Steps-by-step methodology (concrete tasks, exercises)	Students upload information on the Internet, exchange ideas and experience via various Internet tools.
Feedback	
Topic/lesson	Envirnmental sustainabilty
Aim	Be familiar with their partners' work and activities, to share ideas, to find solutions together, to be involved in environmental issues
Timing	1 lesson
Materials/links/reources needed	Internet resources
Steps-by-step methodology (concrete tasks, exercises)	Students upload information on the Internet and make comments on their activities and results.
Action	
Topic/lesson	Environmantal sustainability
Aim	To make students familiar with the MDGs, to make students more creative, to be more environmentally-concerned.

Timing	4 lessons
Materials/links/reources needed	Computer, printer, stationery, waste and eco-friendly materials, camera;
Steps-by-step methodology (concrete tasks, exercises)	<p>1.A visit to a recycling factory</p> <p>2. After their research activity on water consumption students <u>work out</u> a leaflet '<u>Useful tips for saving water</u>', they <u>organize a school campaign</u> regarding the problem, share information and hand out the leaflets they have prepared.</p> <p>3. A <u>practical project</u>: Students make interesting and original items from waste and eco-friendly materials and organize a school exhibition where they present their works of art.</p>
Feedback	
Topic/lesson	Envirnmental sustainabilty
Aim	Be familiar with their partners' work and activities, to share ideas, to find solutions together, to be involved in environmental issues
Timing	1 lesson
Materials/links/reources needed	Internet resources
Steps-by-step methodology (concrete tasks, exercises)	Students upload information on the Internet and make comments on their activities and results.
Closure	
Topic/lesson	Environmental sustainability
Aim	Students define the outcomes of their activities
Timing	1 lesson
Materials/links/reources needed	Internet tools, computer and camera
Steps-by-step methodology (concrete tasks, exercises)	Presentations and reports