



Project: ‘North – South Connection: Partnership for a more just world between European and African Schools’

Working plan

Period	Themes and activities
November 2013 – February 2014	<p>1. Students introduce themselves <u>Activities /1 session/:</u></p> <ul style="list-style-type: none"> - Teachers and students <u>create a blog or a Facebook page</u> for sharing activities and exchanging views and comments; - Students <u>send photos</u>; - Students <u>create collages ‘A day in my life’</u>, make videos or presentations. <p>2. Bulgarian and Ghanaian customs and traditions <u>Activities /2 sessions/:</u></p> <ul style="list-style-type: none"> - <u>Introduction</u> to the typical customs and traditions celebrated in both countries. Students make presentations /1 session/ - <u>Project: ‘How we celebrate Christmas’</u> Students make presentations and Christmas decorations /1 session/ - Students share their expectations on the project <p>3. The Millennium Development Goals – class discussion /1 session/</p> <p>4. Environmental Sustainability <u>Activities /7 sessions/:</u></p> <ul style="list-style-type: none"> - <u>Introduction to the theme</u>. Focus on the most significant environmental problems facing the region – class discussion /1 session/ - <u>Water consumption</u> – Students make a week long research on their own water consumption. They interview their peers and summarize the results. /2 sessions/ - At the end of the activity they <u>work out a leaflet ‘Useful tips for saving water’</u>, they <u>organize a school campaign</u> regarding the problem, share information and hand out the leaflets they have prepared. /1 session/

	<ul style="list-style-type: none"> - <u>Waste and recourses</u> – a class discussion: Problems related to the global production of waste. How is waste treated in Bulgaria and in other countries within the European Union and Ghana? Students propose solutions on how to reduce and handle the production of waste in their country and in a global setting. They summarize the results of the discussion and make a report. /1 session/ - <u>A practical project</u>: Students make interesting and original items from waste and eco-friendly materials and organize a school exhibition where they present their works of art. /2 sessions/
<p>March 2014 – June 2014</p>	<p>1. Education /11 sessions/</p> <ul style="list-style-type: none"> - Introduction to the theme. Why is it important that every child can go to school? Class discussion. /1 session/ - Students write an essay: ‘Education is the single most important factor in the development of a country. What are your views? /1 session/ - Bulgarian and Ghanaian students’ involvement in European and African educational projects. Presentations /1 session/ - Students enact a drama on ‘education: tool for development /2 sessions/ - Students teach students /2 session/ - Students make a research: Why some students drop out from school and summarize the results /2 sessions/ - Practical activity: ‘If I was a headmaster of a school...’ Students are divided into groups and work out plans how they would organize their school /1 lesson/ - Students summarize their activities. Outcomes. /1 session/.