



## Teaching plan

### Summary

<b>School names</b>	Saint Steven Church School, Makó (Hungary) Kelly's Vocational Agricultural Secondary School, Hastings (Sierra Leone)
<b>Involved class(es) in Country A</b>	mixed
<b>Involved class(es) in Country B</b>	mixed
<b>Project title</b>	Physically Challenged – A Challenge for All
<b>Period</b>	1 <sup>st</sup> semester/ trimester (September – December 2013)
<b>Number of lessons</b> (min. 10)	10
<b>Overall description/educational goal</b>	The project focuses on the challenges that the disabled people face (special focus on young people and children with physical disabilities), and the resources the society uses /could use. The obstacles (such as poverty) and the links to education will be tackled.
<b>Subjects</b>	In Country A: English, project work In Country B: agricultural science
<b>MDG links</b>	MDG 1 and MDG 2
<b>Curricular links</b>	In Country A: extra-curricular activity In Country B: extra-curricular activity
<b>Ways of working</b>	Presentation, research (questionnaire, interviews), games, visual methods (photo, video), sharing results



**Process**

<b>First contact between students</b>	
Topic/lesson	Introduction
Aim	To get to know each other with the partner school
Timing	1 session (45 min.)
Materials/links/resources needed	Camera; computer; Internet
Steps-by-step methodology (concrete tasks, exercises)	Photos taken; a short introduction written; video taken
<b>Offline teaching</b>	
Topic/lesson	Presenting the situation in the participating countries
Aim	Myths and stereotypes about disability: to show how the images are and how much poverty influences the situation
Timing	1 session (45 min.)
Materials/links/reources needed	Oral presentations; charts; computer; pictures; videos.
Steps-by-step methodology (concrete	Lecture; film; pictures; speakers invited

tasks, exercises)	
<b>Individual / group work (student „research“)</b>	
Topic/lesson	Research on and with the disabled
Aim	<p>To ask about personal experience, and to investigate on different levels</p> <p>To have first hand information on the experiences of the disabled people (especially young people and children)</p> <p>To see what the situation is like in various places</p> <p>To process and put information together</p>
Timing	4 sessions (4x45 min)
Materials/links/reources needed	questionnaires; photos, Charts; poster; camera
Steps-by-step methodology (concrete tasks, exercises)	A questionnaire on the topic is put together and done in the environment (at home and among friends and neighbours); photos taken. In groups the students discuss the results of their individual research; they come to a conclusion and create a poster on it.

<b>Sharing results with partner school</b>	
Topic/lesson	Sharing the outcomes of individual and group work with the partner school
Aim	To inform them about the situation in the country To present obstacles as well as resources
Timing	1 session (45 min)
Materials/links/reources needed	Internet; computer;
Steps-by-step methodology (concrete tasks, exercises)	Uploading the results on the internet in the form of an essay or a film or pictures
<b>Feedback</b>	
Topic/lesson	Feedback on the other country's results
Aim	To give and get feedback and reflect on the situation in both countries
Timing	1 session (45 min)
Materials/links/reources needed	computer; Internet; camera; skype
Steps-by-step methodology (concrete tasks, exercises)	Seeing the results on the internet; discussing them; forming an opinion about them; reacting on them through the Internet

<b>Action</b>	
Topic/lesson	Exchange with disabled children
Aim	<p>To visiting a home or a school for disabled children</p> <p>To have a joint activity if possible</p> <p>To learn more about their lives</p> <p>To invite the children to the school to participate in a joint activity (eg. Sport or other)</p> <p>To increase awareness about the resources they have</p>
Timing	2 sessions (2x45 min)
Materials/links/resources needed	Camera, sports equipment, handwork
Steps-by-step methodology (concrete tasks, exercises)	<p>Going there; talking to them; learning more about how they live, what their problems and joys are</p> <p>Organizing a sports event; or making arts and crafts together</p>
<b>Feedback</b>	
Topic/lesson	Sharing the outcomes of the actions taken with the partner school
Aim	To inform them about the actions in the own country, to discuss and share opinion

Timing	1 session (45 min)
Materials/links/reources needed	Internet; computer; skype, camera
Steps-by-step methodology (concrete tasks, exercises)	Uploading the results on the internet in the form of an essay or a film or pictures
<b>Closure</b>	
Topic/lesson	Evaluation; Dissemination
Aim	To see how much the Ss have learnt from the project; to see how much their opinions and understanding have changed
Timing	1 session (45 min.)
Materials/links/reources needed	Computer, posters
Steps-by-step methodology (concrete tasks, exercises)	Questionnaire; discussion; essay; exhibition

